Dear Students, Parents, and Staff of Fowler Academy,

I am delighted to introduce myself as the new principal of Fowler Academy and extend a warm welcome to each and every one of you for the upcoming 2023-2024 school year. My name is Israel Almendarez, and I am honored and humbled to have been chosen as the new leader at Fowler Academy.

First and foremost, I want to express my sincere gratitude to the entire Fowler Academy community for the warm reception I have received since stepping into this role. I am thrilled to be joining such a dedicated group of students, parents, teachers, and staff who are all committed to creating an exceptional learning environment.

As we embark on this new academic year, I believe that collaboration and open communication are key to achieving our collective goals. I am eager to work closely with each of you, building strong relationships based on trust, respect, and understanding. Together, we will foster an inclusive and supportive community where everyone feels valued and empowered to reach their full potential.

At Fowler Academy, our mission is to provide a well-rounded education that not only focuses on academic excellence but also nurtures the social, emotional, and physical growth of our students. We believe in fostering a love for learning, encouraging critical thinking, and promoting creativity and innovation. Our dedicated team of educators is committed to tailoring instruction to meet the unique needs and strengths of each student, ensuring that they are equipped with the skills and knowledge necessary to succeed in an ever-changing world.

Parents and guardians, you play an integral role in your child's education, and I encourage you to actively engage with us throughout the year. Your support and involvement are invaluable in creating a thriving learning community, and I welcome your ideas, feedback, and collaboration.

To our incredible students, I want you to know that you are at the heart of everything we do. Your dreams, aspirations, and achievements inspire us, and we are here to support you every step of the way. This year will be filled with exciting opportunities for growth, exploration, and discovery. I encourage you to embrace new challenges, take risks, and believe in your own abilities. Remember, education is a lifelong journey, and we are here to guide and empower you on that path.

As we commence this new chapter together, let us celebrate the diversity and uniqueness that each of us brings to Fowler Academy. Let us cultivate an environment of kindness, empathy, and inclusion, where everyone feels safe, respected, and valued.

Here's to a rewarding and successful 2023-2024 school year!

Warm regards,

Israel Almendarez
Principal, Fowler Academy
Important Numbers/ Information

Fowler Alternative Education Academy
975 E. Adams Ave Fowler, California 93625
Phone - 559-834-6098

Fowler Unified School District
658 E. Adams Ave Fowler, California 93625
Phone - 559-834-6080

Fowler Alternative Education Academy Administration
Principal: Israel Almendarez
Office Manager: Christina Castorena
Phone - 559-834-6099
ialmendarez@fowlerusd.org
Phone - 559-834-6098
ccastorena@fowlerusd.org

Fowler Alternative Education Academy Teaching Staff
ELA Teacher: Mrs. Vanderhoof
Math/Science Teacher: Mr. Ghilarducci
Social Studies Teacher: Mr. Muro
School Counselor: Mrs. Cardenas
ELA Teacher: Mrs. Vanderhoof
Math/Science Teacher: Mr. Ghilarducci
Social Studies Teacher: Mr. Muro
School Counselor: Mrs. Cardenas
Phone - 559-834-6098
hashcroft@fowlerusd.org
Phone - 559-834-6098
cghilarducci@fowlerusd.org
Phone - 559-834-6098
dmuro@fowlerusd.org
Phone - 559-834-6098
acardenas@fowlerusd.org

All4Youth: Stephanie Gomez
Prodigy:
Stephanie.gomez@fcoe.org
Phone - 559-250-0742

Phone - 888-885-5580
Fowler Alternative Education Academy

Fowler Alternative Education Academy comprises two schools.

1. FOWLER ACADEMY CONTINUATION SCHOOL 9-12
2. FOWLER ACADEMY INDEPENDENT STUDY SCHOOL

School Mission

1. A positive learning environment offered by our capable and caring staff who is committed to enhancing our students’ learning experience in order to facilitate the successful completion of high school.
2. An academically accessible curriculum which is integrated with modern technology that is designed to prepare each student to make meaningful and appropriate high school education and/or career choices upon high school completion.
3. A strong sense of accountability for students’ own success, their community’s improvement, and their positive citizenship in general.

Learner Outcomes:

1. Increase Academic Achievement and Literacy
2. Increase rigor and accessibility of curriculum
3. Address social emotional needs and self-reliance of our students
4. Increase parent awareness and involvement
5. Establish and maintain a scholarly school culture
6. Provide strategic professional development based on student data

Student Code of Conduct:

A prime factor in a successful school is mutual respect. Each student is considered an important individual with rights and responsibilities. You should be respected and you should respect others. Taking responsibility for your own actions has lifelong learning implications. It is necessary that you learn to develop self-discipline in order to be successful in life.
# Fowler Alternate Education Academy

## Daily Schedule

### 2023-2024

<table>
<thead>
<tr>
<th>Period</th>
<th>Start</th>
<th>End</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Regular Day Schedule</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Period 1</td>
<td>8:30:00 AM</td>
<td>9:13:00 AM</td>
<td>0:43:00</td>
</tr>
<tr>
<td>Nutrition</td>
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</tr>
<tr>
<td>Passing</td>
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<td>9:32:00 AM</td>
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</tr>
<tr>
<td>Period 2</td>
<td>9:32:00 AM</td>
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<tr>
<td>Passing</td>
<td>10:15:00 AM</td>
<td>10:19:00 AM</td>
<td>0:04:00</td>
</tr>
<tr>
<td>Period 3</td>
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</tr>
<tr>
<td>Passing</td>
<td>11:02:00 AM</td>
<td>11:06:00 AM</td>
<td>0:04:00</td>
</tr>
<tr>
<td>Period 4</td>
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<td>11:49:00 AM</td>
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</tr>
<tr>
<td>Passing</td>
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</tr>
<tr>
<td>Period 5</td>
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<td>Lunch</td>
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<td>1:06:00 PM</td>
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<tr>
<td>Passing</td>
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<td>1:10:00 PM</td>
<td>0:04:00</td>
</tr>
<tr>
<td>Period 6</td>
<td>1:10:00 PM</td>
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<td>0:43:00</td>
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<tr>
<td>Passing</td>
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<tr>
<td>Period 7</td>
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<td>2:40:00 PM</td>
<td>0:43:00</td>
</tr>
<tr>
<td>Passing</td>
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<td>2:44:00 PM</td>
<td>0:04:00</td>
</tr>
<tr>
<td>Period 8 (L.S.)</td>
<td>2:44:00 PM</td>
<td>3:36:00 PM</td>
<td>0:52:00</td>
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</table>

<table>
<thead>
<tr>
<th>Period</th>
<th>Start</th>
<th>End</th>
<th>Duration</th>
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</thead>
<tbody>
<tr>
<td><strong>Foggy Day Schedule</strong></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Study Hall</td>
<td>8:30:00 AM</td>
<td>9:30:00 AM</td>
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<tr>
<td>Period 1</td>
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<tr>
<td>Nutrition</td>
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<tr>
<td>Period 2</td>
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<tr>
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<td>11:44:00 AM</td>
<td>0:37:00</td>
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<tr>
<td>Passing</td>
<td>11:44:00 AM</td>
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<td>0:04:00</td>
</tr>
<tr>
<td>Period 4</td>
<td>11:48:00 AM</td>
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<td>0:37:00</td>
</tr>
<tr>
<td>Lunch</td>
<td>12:25:00 PM</td>
<td>12:55:00 PM</td>
<td>0:30:00</td>
</tr>
<tr>
<td>Passing</td>
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<tr>
<td>Period 5</td>
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<td>0:37:00</td>
</tr>
<tr>
<td>Passing</td>
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<tr>
<td>Period 6</td>
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<tr>
<td>Passing</td>
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<tr>
<td>Period 7</td>
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<td>2:58:00 PM</td>
<td>0:37:00</td>
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<tr>
<td>Passing</td>
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<td>3:02:00 PM</td>
<td>0:04:00</td>
</tr>
<tr>
<td>Period 8 (L.S.)</td>
<td>3:02:00 PM</td>
<td>3:36:00 PM</td>
<td>0:34:00</td>
</tr>
</tbody>
</table>
FOGGY DAY BUS SCHEDULE

SCHOOL BEGINS at 8:30 AM on FOGGY DAYS
If dropping your child off, please do so when it is safe.

PLAN “A” - When this announcement is made, it will indicate a **2 hour bus delay**. (For example, if your student is picked up at 7:00 on a regular day, the student would be picked up at 9:00 on a Plan A day.)

PLAN “B” - When this announcement is made, it will indicate a **3 hour bus delay**.

PLAN “C” - When this announcement is made, it will indicate morning **buses are canceled** (after-school buses still run).

NOTIFICATIONS -
Foggy Days are called in accordance with preset guidelines and the determination is made by 6:30 AM. Parents will be notified via ParentSquare, in addition to the following:

**FOGGY DAY HOTLINE PHONE NUMBER: 834-6198.** Please call this number before calling the office.

TELEVISION STATION USED TO ANNOUNCE PLANS
KVPT – TV Channel 18
Credits/Units

At Fowler Alternate Education Academy, credits/units are earned by students attending school on a regular basis and successfully completing assignments and passing assessments. At Fowler Alternate Education Academy, we have teacher directed instruction that is standard based. Motivated students can enjoy great success to get back on track to return to a comprehensive high school or stay and graduate with the alternative programs.

Graduation Requirements for Fowler Alternate Education Academy are as follows:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
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<tr>
<td>Mathematics</td>
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</tr>
<tr>
<td>Earth Science</td>
<td>10</td>
</tr>
<tr>
<td>Biology</td>
<td>10</td>
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<td>US History</td>
<td>10</td>
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<td>Civics and Economics</td>
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<tr>
<td>World History</td>
<td>10</td>
</tr>
<tr>
<td>Physical Education</td>
<td>20</td>
</tr>
<tr>
<td>Fine Arts/Foreign Lang/CTE</td>
<td>10</td>
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<tr>
<td>Electives</td>
<td>70</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>220</strong></td>
</tr>
</tbody>
</table>

Graduation Ceremony

Fowler Alternate Education Academy joins Fowler High School’s formal graduation ceremony each year. All potential graduates receive information by mail and in person about the graduation. High school graduates can purchase a cap and gown. Please see page 22-23 for additional information. Policy 5127: Graduation Ceremonies And Activities
Attendance

Regular school attendance is the most important factor when considering student success. Students cannot complete learning tasks and activities when absent. Absences affect students’ ability to attain credits towards graduation. Students who habitually fail to attend school run the risk of losing their placement at Fowler Alternate Education Academy. All absences from school must be cleared. (Education Code 46012; 5 CCR 306)

Clearing Absences

Please call the office to clear absences, (559-834-6098)

1. Student absences from school must be cleared within 48 hours, whether the absence is full day or for part of one day. If the student’s parents do not call, a note must be sent with the student. If no note or phone call is received, the student will receive an unexcused absence and possible disciplinary actions will be taken.

2. If your child has a doctor’s appointment or is under doctor’s care, please make sure the attendance clerk has a note from the doctor’s office stating so. It will be entered as a medical excuse and not counted in the S.A.R.B. process.

3. If the student is ill and expected to be absent for 2 or more days, the parent should contact the school so that homework may be arranged.

Tardies/Arriving Late to School

ARRIVING LATE TO SCHOOL AFTER 8:30 am

If a student arrives on campus, he/she must check in with the office. The student will then be issued a hall pass and may proceed to class. Oversleeping, missing the bus, having car trouble, etc. will not excuse the tardy. A parent note or phone call will explain the tardy, but will not excuse the tardy. Missing thirty minutes of the class period without a valid excuse will constitute, as a truancy and student will not be permitted in without a valid parent contact.

**Tardiness**

Prompt arrival at school is expected of all students. Late arrival disrupts class and causes loss of instructional time. All tardies are reported to the parent or guardian.

**The provisions of the California Education Code Section 48260 state:****

Any pupil subject to compulsory full-time education or to compulsory continuation education who is absent from school without valid excuse more than three days or tardy in excess of 30 minutes on each of more than three days in one school year is a truant and shall be reported to the attendance supervisor or to the superintendent of the school district.
Failure of a pupil’s parent or guardian to comply with school attendance laws will result in student being recommended to the Fowler Unified School Attendance and Review Board (SARB) or recommended to a different education program.

**Foggy Day Procedure:**
During the foggy season the safety of our students is our first consideration. If conditions warrant the district’s Transportation Department determines if the buses will be delayed. Generally, this delays the pick-up by 2 hours.

**Arrival and departure.** Students who ride the bus must board and disembark the bus at Fowler Academy. When arriving at school, students must immediately enter the campus and may not leave until dismissed. Students who walk to school must enter the school campus prior to 8:30.

**Visitors On Campus**
To ensure school safety, visitors are to immediately check into the office to receive a visitor’s pass. Proper ID will be required and verified. Visitors may be escorted from campus if they have not checked into the office. Food items brought to school are *exclusively for your child* and not their friends. Students are prohibited from ordering food from a delivery service. *The office will not receive the items.*

**Student Pick-up**
Parents parking in bus loading, double parking, and parking in fire access lanes may be subject to vehicle code and violators ticketed.

**Breakfast/ Lunch**
Breakfast and Lunch is served to students at the site. Lunch count is also taken by the first period teacher in order to be accurate. During breakfast and lunch service, students are expected to:
1. Wait their turn in line and not crowd.
2. Remain in designated lunchtime areas and keep these areas clean.
3. Return all trays and eating utensils to the proper location.
4. Not share food/drinks that are brought from home/school. *(Health reasons)*

Beverage containers on campus must be disposed of properly. Glass containers will not be allowed on campus at any time.

**Health**
The health office is designed to render first aid only for illnesses and injuries occurring at school. State laws prevent us from providing further treatment or medications (not even aspirin). If a
student is injured at school, please report to the office to receive first-aid. Parents will be informed, if necessary.

If it is necessary to take medication at school, bring it to the office. Medication must be in the original container. It is the responsibility of the parents/guardians to have a current prescription on file. We will need to have a signed note from the doctor and parents giving the school permission to give the medication. This law applies to all medication. **NO EXCEPTIONS** can be made. This requirement includes all prescriptions and over the counter drugs such as antibiotics, bee sting kits, asthma inhalers, aspirin, Tylenol, other pain relievers, cough drops, cough syrups, ointments, lotions, cold tablets, eye drops, antacids, etc. Medication forms are available in the school office or from local clinics and doctors’ offices.

**Fowler Alternate Education Academy**

**Discipline Procedures**

Students who violate rules and policies are subject to discipline. Every incident will be treated as an individual case and judged on its own merit. The seriousness of the offense, the conditions under which it occurred, and the student’s past school record are factors to be considered. The school site administration reserves the right to administratively decide what course of action will be taken.

The safety of Fowler Unified students is a primary concern of staff at all school sites. For this reason, any mention of violence or potentially violent behaviors will be taken seriously and will be handled by appropriate measures including referral to counselors, administration and/or law enforcement.

Students who violate the California Education Code, or whose actions are an excessive disruption to the learning process, will be subject to disciplinary action.

_The Principal or designee has the authority to enforce or bypass any code of conduct to insure the safety of all students._

**Fowler Alternative Education Academy School Rules**

It is not possible in this handbook to list everything we expect of our students in terms of appropriate behavior. Here are some general guidelines to follow during the school year.

**Respect staff.** Any behavior that demonstrates disrespect toward any staff member will not be tolerated. If a student directs derogatory comments or profanity towards a staff member, they will face disciplinary action which may include suspension. Any physical threat or otherwise serious issue of disrespect will result in a recommendation for suspension/expulsion.
Behavior in classes.
- Students are required to arrive in class on time and with all needed materials.
- Students are to be cooperative with their teachers and to conduct themselves in a quiet and orderly manner at all times when in class.
- Students are expected to do their assigned work and homework regularly, promptly, and thoroughly.
- Students must recognize the teacher as the ultimate authority in the classroom; acts of insubordination are among the most serious acts of misconduct and will not be tolerated.
- Students guilty of misconduct will be referred to the office for disciplinary action. Lack of interest in learning and/or lack of cooperation, or failure to bring supplies are reasons for referral to the counselor.

Participate in the program. Alternative education is an effort by the Fowler Unified School District to help students who may be “at-risk”. FUSD has provided a highly funded program to afford students every possible opportunity for success. If a student chooses to resist this program, he/she has exhausted the final opportunity that can be provided at FUSD facilities. The student will then be referred to the County Community Day School at the Violet Heintz campus.

Harassment/Bullying/Cyber Bullying. Any form of harassment will not be tolerated. Students who harass other students shall be subject to appropriate counseling and discipline, up to and including expulsion, as outlined by Fowler Unified Board Policy. Any student who feels that he/she is being harassed should immediately contact the teacher, the principal or designee for appropriate action.

Sexual Harassment. Any form of sexual harassment will not be tolerated. Students and/or adults should report any incidence of sexual harassment to the teacher, the principal or other staff for appropriate action.

Search and Seizure. As necessary to protect the health and welfare of students and staff, school officials may search students, their property and/or district property under their control and may seize illegal, unsafe and or otherwise prohibited items.

No touching other students. This rule includes all types of physical contact; pushing, shoving, carrying, punching, wrestling, hugging, kissing, etc. This rule also applies to objects controlled by the student (i.e. hitting a student with a book, throwing an object at another student). No fighting, instigating, provoking, or confronting. All of these actions will be interpreted as attempts to cause harm to another student and will result in disciplinary action including a possible recommendation for suspension/expulsion. This policy applies while on the bus and going and coming to and from school.

Do not have prohibited items on campus. Possession of drugs, alcohol, or weapons will result in recommendation for expulsion. Students may voluntarily turn in prohibited items to the office at any time.
**No going on other campuses.** Fowler Academy students may not go on any campus in the district other than Fowler Academy at any time. This includes all activities. Bus riders must board the bus at Fowler Academy, and in the event that they have to make a bus change at Fowler High School, they may not walk onto campus.

**Bus conduct.** The school bus is an extension of the school site. Disciplinary action for inappropriate behavior may be taken by the bus driver through the transportation department. Misconduct will result in the issuance of a ticket(s) to the student. Procedures generally followed for minor infractions are:
Students reported to the administration by bus drivers for not complying with regulations will be dealt with on the basis of the following:

1. Verbal reprimand of student
2. Written notice to parent
3. Possible suspension of bus riding privileges—temporary or permanent
4. Possible one to five days suspension from school

All school rules apply to students while they are on the bus.

**Arson, Vandalism/Defacing of Property, and Theft.** We take pride in our campus and expect all who use our campus to use it with respect and care. In all cases where property is damaged, payment will be made by the student for damages or losses that occur, and all arson cases will be reported to the fire department. Serious cases will involve consideration for suspension or expulsion.

**Gang Activity.** The wearing or displaying of “colors”, tattoos, symbols, or a dress style that may relate to gang affiliation or the appearance of such is prohibited and subject to disciplinary action. Students at the Academy may not wear or display red or blue.

**Dress Code**

**Shirts:** Students may wear **plain** (no emblems, insignia, pictures, lettering) white, gray, dark navy, or black crew neck/V neck or collared shirts. When wearing white shirts, undergarments should not be visible through the material. No sleeveless shirts are allowed. Shirts may not have any rips, tears or holes. Shirts should not be cropped and should fall below the pant waist so that no skin is showing at the waist.

**Pants:** Students may wear shorts or pants that are **plain** white, black, gray, or dark navy blue jeans. Pants and shorts may not have any rips or tears that show skin. **Pants and shorts must fit the student and must be worn at the waist. Pants may not be worn sagged and show underwear.** Pajamas are not allowed at school unless it is for a designated spirit activity. **Shorts: Are acceptable provided they are no shorter than 6” above the top of the knee, are hemmed, and are not form fitting (i.e. Spandex, Bicycle shorts)
**Jackets/Sweatshirts:** Students may wear a black, white, navy blue, or gray sweater, sweatshirt, or jacket. No emblems, insignia, pictures, lettering should be visible.

**Shoes and Socks:** Shoes and socks must be white, black, gray, navy, or brown. No other colors are permitted. Slippers and house shoes are not permitted.

**Hats/caps/hoods:** Plain (no logos) white, gray, dark navy, or black hats/caps/hoods may be worn outdoors and must be taken off inside school buildings.

**Haircuts:** Haircuts or hairstyles, which cause undue attention, are not acceptable (i.e. unusual designs, symbols, messages, Mohawks, Faux-hawks, or unusual razor cuts, etc…).

**Piercings:** Body piercing (eyebrows, lips, tongue) is not allowed. Nose piercing must be limited to a very small stud that sits flush with the skin. Earrings that may constitute a danger to self or others are unacceptable. Ear gauges (used to stretch the skin of the ear lobe) that are larger than ¼ inch in diameter are unacceptable

**Accessories:** Chains are not allowed at school. This includes, but is not limited to, wallets with chains to attach clothing, heavy necklace chains, and key chains.

Tattoos and hickey marks have to be covered at all times.

**Consequences of Dress and Grooming Violations:**

**First Step:** Warning and/or parent notification to bring clothes to school

**Second Step:** Parent notification and conference. Parent to bring clothes to school

**Third Step:** Parent to bring clothes to school/behavioral contract/disciplinary documentation

**Fourth Step:** Parent to bring clothes to school/disciplinary action

Repeated dress code violations will become part of a student’s individualized contract and subject to site discipline. Dress code infractions are considered a disciplinary incident with the site administration having the final say so.

**Cell Phone/Personal Headphone Usage at School.** (Personal headphone use is considered cell phone use during passing and class hours) In an effort to create a learning environment that supports learning and minimizes distractions, all use of cell phones is prohibited during class times, first break, and passing hours. Cell phones may be used during lunch breaks ONLY. Any use of cell phones during restricted hours will result in consequences and disciplinary action.

**Consequences of Not Following the Cell Phone Use Policy:**

**First Step:** Warning

**Second Step:** Cell phone taken away all day

**Third Step:** Parent notification. Cell phone taken away all day
Fourth Step: Cell phone taken away and parent has to pick it up/disciplinary action

When an item is confiscated due to unauthorized or inappropriate use, it will be stored in the office in a location of reasonable, though not absolute, security. Such confiscation and storage of an item does not guarantee security of the item. Confiscation of an item does not obligate the school, school employees, or district, to be responsible for the security of the item beyond reasonable means. The student maintains complete financial responsibility for the electronics whether the item has been confiscated or not.

Electronics are commonly lost or stolen. For this reason, it is advised that students DO NOT BRING ANY ELECTRONICS TO SCHOOL. Lost or stolen electronics are not the responsibility of the school, school employees, or district. School employees are not obligated to conduct a search for lost electronics.

I confirm that I have received and reviewed the Fowler Alternate Education Academy rules for behavior, dress code and cell phone use policy. I acknowledge that my student will be held to the above rules and policies, and I agree to do my part in making sure my student adheres to them.

______________________________   ________________________
Parent Signature                  Date

______________________________   ________________________
Student Signature                 Date
The students, staff, and community of Fowler Alternative Education Academy believe that every student has the right to learn, and every teacher has the right to teach.

Teacher/Student conflicts are handled with the Student Behavior Contract and the use of a mediation conference. Students are reminded of school rules. Students that are uncooperative and/or unsafe are sent out of the classroom and met with administration or staff to review the violation, get the help needed to change their behavior and prevent the conflict from happening again.

Guidance and Counseling Services
Each student will be provided with counseling for their academics, post-secondary planning, and personal issues. Academic counseling will help you plan your high school program, assist you in completing your 4-Year Education Plan, provide educational and career guidance, arrange testing, and assist with personal concerns.

Student Support Specialist Services
Student Support Specialists provide a free, confidential school-based intervention service for students who are experiencing any barriers that may affect their ability to learn. Student Support Specialists may offer a combination of the following services, based on the needs and ages of students.

Prodigy Services
Prodigy Healthcare Inc. provides evidence-based substance abuse counseling services for school districts. Individualized one-on-one counseling sessions: screening, intake, assessments, treatment plan development, case management, crisis counseling, collateral (family), group counseling, discharge planning are made available to students, as needed.
Technology Use Policy E 6163.4 (a)

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<th>FOWLER UNIFIED SCHOOL DISTRICT</th>
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<td>STUDENT ACCEPTABLE TECHNOLOGY USE POLICY</td>
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The Fowler Unified School District provides electronic information services to students and teachers in FUSD. FUSD strongly believes in the educational value of such electronic resources and recognizes their potential to support our curriculum and student learning. The District’s goal in providing this service is to promote educational excellence by facilitating resource sharing, innovation and communication. The District will make every effort to protect students and teachers from any misuses or abuses as a result of their experiences with an information service. All users must be continuously on guard to avoid inappropriate and illegal interaction with the information service.

Please read this policy carefully. The District requires your signature and that of your parent/guardian (If you are under 18) before the District can provide you with an access account.

Listed below are the provisions of this policy. If any user violates these provisions, access to technology classes or technology resources may be denied and you may be subject to disciplinary action.

1. **Personal Responsibility.** I will only use the electronic media for accessing educational material. I accept personal responsibility for reporting any misuse of the network to the system administrator. Misuse is defined as, but not limited to, involvement with pornography, illegal solicitation, racism, sexism, obscenity, or materials which promote illegal behavior.

2. **Acceptable Use.** The use of my assigned account must be in support of educational research and with the educational goals and objectives of FUSD as stated in District Policy 6163.4. I am personally responsible for this provision at all times when using the District’s electronic information service.
   a. The accessing, posting, submitting, publishing, sending, or receiving of any materials in violation of applicable law is prohibited. This includes, but is not limited to: copyrighted material; threatening, obscene, disruptive or sexually explicit material; materials that promote illegal behavior; material protected as a
trade secret or material that can be construed as harassment or disparagement of others based on their race/ethnicity, gender, sexual orientation, age disability, religion, or political beliefs.

b. Use for commercial activities by for-profit institutions is not acceptable.
c. Accessing social networking websites such as MySpace.com is not allowed, with the exception of those private bulletin boards, blogs or chat groups that are created by teachers for specific instructional purposes.

3. **Privileges.** The use of the information services is a privilege, not a right, and inappropriate use will result in disciplinary action.

4. **Network Etiquette and Privacy.** You are expected to abide by the accepted rules of network etiquette. These rules include, but are not limited to the following:
   a. Be polite and use appropriate language.
   b. Your (or anyone else’s) home address, personal phone number, or other personal information should never be revealed to fellow students, school personnel, or individuals or companies on the Internet.
   c. Electronic mail, chat rooms, and other forms of direct electronic communications are only to be used under the direction of school personnel.

5. Email is not private. School officials are authorized to read all messages.
   a. The network is not to be used in any way which would disrupt service by the network to others.
   b. Do not attempt to alter or interfere with other users’ ability to post, send, receive, or submit material, nor attempt to delete, copy or modify another user’s work or identity.

6. **Services.** FUSD makes no warranties of any kind, whether expressed or implied, for the service it is providing. FUSD will not be responsible for any damages suffered while on the system. These damages include loss of data as a result of delays, non-deliveries, mis-deliveries, or service interruptions caused by the system or your errors or omissions. Use of any information obtained via the information system is at your own risk. FUSD specifically disclaims any responsibility for the accuracy of information obtained through its services.

7. **Security.** Security on any computer system is a high priority. If you identify a security problem, notify the system administrator at once. Never demonstrate the problem to other users. Never use another individual’s account. All use of the system must be under your own account. Any user identified as a security risk will be denied access to the
information system.

8. **Vandalism.** Vandalism is defined as any malicious attempt to access, harm, alter, or destroy equipment or data of another user or any other agencies or networks that are connected to the system. This includes, but is not limited to, the uploading or creation of computer viruses or hacking. Any vandalism may result in the loss of computer services, disciplinary action, and/or legal referral.

9. **Off-Site Use of Technology.** Students have protected constitutional and other rights regarding their personal use of technology during non-school hours, away from school grounds, and not involving District equipment. However, to the extent that students may develop and publish web sites containing inappropriate or harmful material or transmit inappropriate or harmful material which endangers the health and safety of District staff and students or is otherwise logically connected with or related to school activity or school attendance, the District may take appropriate disciplinary or other response actions. When a District employee, parent or community member notifies the Principal or designee that he or she has discovered a student-developed website containing inappropriate or harmful material endangering the health and safety of student or District staff, the following procedures will apply:

   a. The Principal or designee will review the material, confirm the information, and assess whether the information constitutes inappropriate or harmful material.

   b. The Principal or designee will conduct an investigation, including interviews with the student(s) and other potential witnesses to determine whether the website was developed on site or off campus.

   c. The Principal or designee will contact the student’s parents or guardians and inform them of the results of the investigation and the District’s intended response actions.

   d. If the website containing the inappropriate or harmful material was developed on campus, using district equipment or the material is logically connected with or related to school activity or school attendance, disciplinary action will be imposed.

   e. If any website developed by a student contains harmful material which constitutes a threat to student or staff health and safety, whether on or off-campus and whether through the use of District equipment, the principal or designee will immediately contact local law enforcement authorities, and the student will be subject to the district’s disciplinary procedures.
Distrito Escolar Unificado de Fowler

Póliza de tecnología aceptable para estudiantes

El Distrito Unificado de Fowler les proporciona servicios electrónicos de información a estudiantes y maestros en el Distrito Unificado de Fowler. El Distrito Unificado de Fowler cree en el valor educativo de recursos electrónicos y reconoce su potencial para apoyar nuestro currículo y el aprendizaje del estudiante. La meta del distrito en proveer este servicio es de promover una excelente enseñanza por comunicación, innovación y compartido de recursos. El distrito hará cada esfuerzo de proteger estudiantes y maestros de cualquier maltrato o abuso a consecuencia de sus experiencias con un servicio de información. Todos que usan este servicio de información deben estar en guardia continuamente para evitar interacción inadecuada y ilegal.

Por favor lea esta póliza con cuidado. El distrito requiere su firma y eso de su padre/guardián (si usted tiene menos de 18 años) antes que el distrito le pueda proveer con una cuenta de acceso.

Abajo están las provisiones de esta póliza. Si cualquier usuario viola estas provisiones, el acceso a clases de tecnología o recursos de tecnología puede ser negado y usted puede ser susceptible a la acción disciplinaria.

1. Responsabilidad personal. Yo solo utilizaré los medios electrónicos para conseguir acceso a material educativo. Acepto responsabilidad personal para informar cualquier maltrato de la red al administrador del sistema. El maltrato es definido como, pero no limitado a, la participación con pornografía, solicitation ilegal, racismo, sexism, obscenidad, o materiales que promueven conducta ilegal.

2. Uso aceptable. El uso de mi cuenta asignada debe ser en apoyo de recursos educativos y con los metas y objetivos educativos como indicado en la póliza de distrito 6163.4. Soy personalmente responsable de esta provisión en todo tiempo del uso del servicio.
electrónico de información del distrito.
   a. Acceso a, anunciar, someter, publicar, enviar, o recibiendo materiales en infracción de
la ley aplicable es prohibido. Esto incluye, pero no limitado a, material registrada en
el registro de la propiedad literaria; amenazando, material obsceno, material
disruptiva o sexualmente
explicita; materiales usados para promover conducta ilegal; material protegida como
un secreto comercial o material que puede ser interpretados como acoso o
menosprecio de otros basados en su raza/étnico, género, orientación sexual, edad,
discapacidad, religión, o creencias políticas.
   b. Uso para actividades comerciales por instituciones para ganancia no es aceptable.
   c. No es permitido conseguir acceso a la interconexión social como el sitio “My
Space.com” a excepción de tablones de anuncio privado, o grupos de charla que son
creados por maestros para propósitos instrucción Ales.

3. **Privilegios.** El uso de esta información es un privilegio, no un derecho, y el uso
inadecuado tendrá un resultado de acción disciplinaria.

4. **Privacidad y etiqueta de interconexión.** Esperamos que usted respete las reglas
aceptadas de etiqueta de interconexión. Estas reglas incluyen, pero no son limitados al
siguiente:
   a. Usar lenguaje apropriada y ser respetuoso.
   b. Nunca debe ser revelada su (o cualquiera de otro) domicilio, número de teléfono, o
otra información personal a compañeros de clase, al personal de la escuela, o a
individuos o compañías en el Internet.
   c. El correo electrónico, salas de charla, y otras formas de comunicación electrónica
debe ser utilizado solamente bajo la dirección del personal de la escuela.
   d. No es privado el correo electrónico. Oficiales de la escuela están autorizados a leer
todos mensajes.
   e. La red no debe ser utilizado en ninguna manera que puede perturbar el servicio a
otros.
   f. No intente alterar o intervenir la capacidad de otro usuario a anunciar, enviar, recibir,
someter material, borrar; copiar o modificar el trabajo o identidad de otro usuario.

5. **Servicios.** El Distrito Escolar Unificado de Fowler no hace garantías de cualquier tipo, ni
expresado ni implicado, para el servicio proveído. El Distrito Escolar Unificado de Fowler
no será responsable de ningún daño sufrido durante el uso del servicio. Estos daños
incluyen perdida de datos a consecuencia de demoras, no-entrega, o interrupción de
servicio por sus errores o omisión. Uso de información obtenido por el servicio de
información será en su propio riesgo. El Distrito Escolar Unificado de Fowler renuncia
específicamente cualquier responsabilidad tocante exactitud de información obtenido por
sus servicios.
6. **Seguridad.** La seguridad en cualquier sistema de computadora es una prioridad alta. Si usted identifica un problema de la seguridad, notifíque al administrador de sistema inmediatamente. Nunca demuestre el problema a otros usuarios. Nunca utilice la cuenta de otro usuario. Todo uso del sistema debe estar bajo su propia cuenta. Cualquier usuario identificado como un riesgo de seguridad será negado acceso al sistema de información.

7. **Vandalismo.** El vandalismo es definido como alguna tentativa maliciosa para conseguir acceso a, para dañar, alterar, o para destruir equipo o datos de otro usuario o cualquier otra agencia o las redes que son conectados al sistema. Esto incluye, pero no es limitado a, la creación de virus de computadora o daño por un pirata. Cualquier vandalismo puede resultar en el perdido de servicios de computadora, acción disciplinaria, y/o referencia legal.

8. **Uso de tecnología bajo-sitio.** Estudiantes tienen su derecho constitucional protegido igual que otro derecho tocante su uso personal de tecnología durante las horas afuera de la escuela, aparte de los terrenos de escuela y tocante el uso de equipo que no es del distrito. Sin embargo, hasta el punto que los estudiantes pueden desarrollar y publicar sitios Web que contienen material inadecuada o perjudicial o transmiten material inadecuada o perjudicial que se pone en peligro la salud y la seguridad del personal de Distrito y estudiantes o de otro modo es conectado lógicamente con o relacionado a actividades o asistencia a la escuela, el distrito puede tomar apropiado disciplinario o otras acciones de respuesta. Cuando un empleado de distrito, padre, o miembro de comunidad notifica al director que él o ella han descubierto un sitio Web desarrollado por un estudiante y que contiene material inadecuada o perjudicial que pone en peligro la salud y seguridad de un estudiante o a los empleados del distrito, los procedimientos siguientes aplicaran:
   a. El director revisará el material, confirmara la información, y también evaluar si la información constituye material inadecuada o perjudicial.
   b. El director realizará una investigación, inclusive entrevistas con el estudiante(s) y otros testigos potenciales para determinar si el sitio web fue desarrollado en la escuela o aparte del terreno de la escuela.
   c. El director se pondrá en contacto con los padres o guardianes del estudiante y los informará de los resultados de la investigación y las acciones de respuesta del distrito.
   d. Si el sitio Web que contiene la material inadecuada o perjudicial fue desarrollado en la escuela, utilizando equipo de distrito o la material es conectado lógicamente con o relacionado a actividades o asistencia a la escuela, acción disciplinaria será impuesta.
   e. Si cualquier sitio Web desarrollado por un estudiante contiene material perjudicial que constituye una amenaza a la salud y seguridad del estudiante o personal, si en o aparte de la escuela y si por el uso de equipo de computadores del distrito, el director se pondrá en contacto inmediatamente con las autoridades locales de aplicación de la ley, y el estudiante será susceptible a los procedimientos disciplinarios del distrito.
Policy 5127: Graduation Ceremonies And Activities

Original Adopted Date: 10/14/2020

High school graduation ceremonies shall be held to recognize those students who have earned a diploma by successfully completing the required course of study, satisfying district standards, and passing any required assessments. The Governing Board believes that these students deserve the privilege of a public celebration that recognizes the significance of their achievement and encourages them to continue the pursuit of learning throughout their lives.

Invocations, prayers, or benedictions shall not be included in graduation ceremonies. The school or district shall not sponsor other ceremonies or programs for graduates that include prayer.

Honors and Awards

To honor superior academic achievement, graduation ceremonies shall include recognition of valedictorian(s) and salutatorian(s). Valedictorian(s) and salutatorian(s) shall be selected based on established criteria and procedures that use multiple measures of academic performance.

The Superintendent or designee shall identify other school-sponsored awards which may be given during graduation exercises. A separate awards program may be held to recognize graduating students receiving other school and non-school awards.

Graduation Attire

The Superintendent or designee may require graduating students to wear ceremonial attire, such as cap and gown, at the ceremony.

Any graduating student who has completed basic training and is an active member of any branch of the United States Armed Forces may, at the student’s option, wear a military dress uniform at the ceremony. (Education Code 35183.3)

Students shall be permitted to wear tribal regalia or recognized objects of religious or cultural significance as an adornment to the customary ceremonial attire, as long as the adornment does not cause a substantial disruption of, or material interference with, the graduation ceremony. (Education Code 35183.1)

Students who desire to wear such adornments shall seek permission from the Superintendent or designee at least 14 days before the graduation ceremony.

Disciplinary Considerations

Students are expected to comply with district and school policies, regulations, and rules throughout the school session, including during graduation and related events. Students shall not be denied the
privilege of participating in graduation ceremonies and activities except as discipline in cases of serious misconduct. In no event shall a student be denied participation in graduation ceremonies unless the principal or designee has informed the student and the student's parents/guardians of the misconduct and has given them an opportunity to respond.

During the graduation ceremony, a student may be removed from the ceremony for conduct that is disruptive or that poses a risk to safety.

High school seniors shall be notified of this policy in advance, through the student handbook or other means, and shall be required to acknowledge receiving it.
PLEASE DETACH AND RETURN THIS FORM

Fowler Alternate Education Academy
Fowler Unified School District

Confirmation of Receipt and Review

By signing this form I confirm that I have received and reviewed the Fowler Alternate Education Academy Parent/Student Handbook. I acknowledge that my student will be held to the rules and policies in this handbook, and agree to do my part in making sure my student adheres to them.

__________________________________________________________  ________________
Parent Signature                                                   Date

__________________________________________________________  ________________
Student Signature                                                  Date